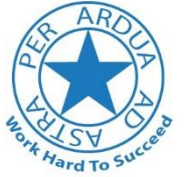


Garden Suburb Junior School

English Curriculum Overview 2024 - 2025

Year Group: 3



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



	Autumn 1		Autumn 2	
Genre / Text Type	Narrative 4 weeks	Recount (letter) 3 weeks	Narrative (fables) 4 weeks	Instructions 3 weeks
Possible Novels / Extracts	The Tin Forest (Book Study)	Dear Teacher The Day the Crayons Quit	Aesop's fables	Harry Potter spells How to make a wizard's spells Friendship potions
Read aloud opportunities	The Queen's Nose The Astounding Broccoli Boy The Christmas Carrolls	The Jolly Postman A Letter to my Teacher	Class readers continued from Autumn 1 Necklace of Raindrops Aesop's fables	Class readers continued from Autumn 1 Necklace of Raindrops Aesop's fables
Punctuation and Grammar	Fronted adverbials to show how and when an event occurs Expanded noun phrases for detail and description Nouns and pronouns for clarity and cohesion	Subordinating conjunctions to join clauses Expanded noun phrases to inform Relative clauses to add further detail Present perfect tense to place events in time Use rhetorical questions to engage the reader Imperative verbs to convey urgency	Subordinate clauses for detail and context Fronted adverbials to show how and when an event occurs Expanded noun phrases for detail and description Paragraphs for cohesion Nouns and pronouns for clarity and cohesion	Coordinating conjunctions to link ideas Subordinating conjunctions Expanded noun phrases – adding detail to nouns using prepositions Commands using the imperative Statements using the pronoun, 'You' Adverbs/adverbials of time Adverbs/adverbials of manner
Spelling	<ul style="list-style-type: none"> To learn keywords Adding suffixes to words with more than one syllable To add the prefix dis to a root word. To add the prefix -mis to a root word. To recognise specific sounds in words 		<ul style="list-style-type: none"> To explore prefixes – re, mis, in, im To add the suffix -ful, less, ly 	



	Spring 1		Spring 2	
Genre / Text Type	Explanation 4 weeks	Non-chronological report 2 weeks	Non-chronological report 2 weeks	Recount diaries 4 weeks
Possible Novels / Extracts	How do shadow puppets work? Egyptian afterlife and mummification	A range of information texts linked to real-life experiences and ancient Egyptian life	A range of information texts linked to real-life experiences and ancient Egyptian life	The discovery of Tutankhamun's tomb
Read aloud opportunities	How was the Indus Valley discovered? How does an Egyptian shaduf work? How to be a teacher	Tutankhamun's Tomb Pyramids of Ancient Egypt The River Nile	Flowering plants information texts Variety of non-chronological reports	Riddle of the Sphinx My amazing day at school
Punctuation and Grammar	Coordinating conjunctions to link ideas using, 'and', 'but', 'so' and 'for' Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Adverbs/adverbials of time Adverbs/adverbials of manner to say how something is done	Coordinating conjunctions to link ideas using, 'but', 'so', 'or' and 'and' Subordinating conjunctions to expand upon independent clauses - 'even if', 'if', 'so that', 'when', 'because' Expanded noun phrases – add detail to nouns with, 'of', 'from', 'under', 'around', 'surrounding', 'next to', 'above' and 'with' Present perfect tense Collective nouns	Coordinating conjunctions to link ideas using, 'but', 'so', 'or' and 'and' Subordinating conjunctions to expand upon independent clauses - 'even if', 'if', 'so that', 'when', 'because' Expanded noun phrases – add detail to nouns with, 'of', 'from', 'under', 'around', 'surrounding', 'next to', 'above' and 'with' Present perfect tense Collective nouns	Coordinating conjunctions to link ideas using, 'and', 'but', 'so' and 'for' Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Paragraphs for cohesion Adverbs/adverbials of time Adverbs/adverbials of manner to say how something is done
Spelling	<ul style="list-style-type: none"> • Adding suffixes to words with more than one syllable • To add the prefix dis to a root word. • To add the prefix -mis to a root word. • To recognise specific sounds in words 		<ul style="list-style-type: none"> • To explore prefixes - il, im, ir, re, sub, inter super, anti and auto • To add the suffix - ation and -ly 	

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	Summer 1		Summer 2	
Genre / Text Type	Poetry 2 weeks	Narrative 3 weeks	Recounts First-hand experience Diary entry 3 weeks	Recounts Letters (transition) 4 week
Possible Novels / Extracts	Performance Spoken outcome Shape poetry Poems Aloud!	The Wild Way Home	Trip to Chiltern Open Air museum The Wild Way Home	Letters to Year 2
Punctuation and Grammar	Expanded noun phrases to add detail and description Figurative language – personification Use of resources to make effective vocabulary choices To use adjectives to add detail and precise verbs to create effect	To use fronted adverbials to show how and when something happened To use precise vocabulary To use expanded noun phrases to add detail and description To use subordinate clauses to add detail and context To use nouns and pronouns for clarity and cohesion To use paragraphs for cohesion	Coordinating conjunctions to link ideas using, ‘and’, ‘but’, ‘so’ and ‘for’ Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Paragraphs for cohesion Adverbs/adverbials of time Adverbs/adverbials of manner to say how something is done	Coordinating conjunctions to link ideas using, ‘and’, ‘but’, ‘so’ and ‘for’ Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Paragraphs for cohesion
Spelling	<ul style="list-style-type: none"> To spell words using an apostrophe for contraction To spell words using a possessive apostrophe To spell words with the ay sound ei, eigh or ey To spell homophones 		<ul style="list-style-type: none"> Spellings from the National Curriculum Year 3 and 4 word list 	