

	Autumn 1 (8 weeks)		Autumn 2 (7 weeks)
<b>Genre &amp; Text Type</b>	Narrative (4.5 weeks)	Autobiographies (3 weeks) phase 1-3	Poetry (4 weeks)  Narrative (3 weeks)  (Book with rhyming narrative and strong rhythm, eg Stick Man, which has a Christmas theme, Snail and the Whale, so we can do sentence-level work within a poetry theme. Week 3 could be innovation – rewrite a verse or two changing details))
<b>Possible Novels &amp; Extracts</b>	Woof! – Allan Ahlberg	Ruby Bridges – Black History	Allan Ahlberg - A range of poems from Ahlberg’s ‘Please Mrs Butler’ collection of poems  Stick Man/Snail and the Whale/Lear nonsense poem eg Owl and the Pussycat/Tiddler
<b>Punctuation and grammar</b>	<p><b><u>Narrative &amp; autobiography - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use personification, metaphors and similes</li> <li>● To use a wide range of adverbials</li> <li>● To use a wide range of conjunctions</li> <li>● To use fronted adverbials</li> <li>● To use expanded noun phrases</li> <li>● To use subordinate clauses and subordinating conjunctions</li> <li>● To use a mix of nouns and pronouns for cohesion</li> <li>● To use a variety of sentence structures                             <ul style="list-style-type: none"> <li>● Techniques to build tension/suspense</li> </ul> </li> </ul> <p><b><u>Narrative &amp; autobiography - Punctuation</u></b></p> <ul style="list-style-type: none"> <li>● Apostrophes for possession</li> <li>● Use commas after fronted adverbials and subordinate clauses</li> <li>● To use commas to mark relative clauses</li> <li>● To organise information under sub headings</li> <li>● To use bullet points to list items</li> </ul>		<p><b><u>Poetry - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use a variety of sentence structures</li> <li>● To use expanded noun phrases</li> <li>● To use personification, metaphors and similes</li> <li>● To identify rhyming words</li> <li>● To follow a rhyme scheme</li> <li>● To include a certain number of syllables in a line of poetry</li> <li>● To organise writing into stanzas</li> </ul> <p><b><u>Poetry -Punctuation</u></b></p> <ul style="list-style-type: none"> <li>● To use capital letters at the start of each line</li> <li>● To use a comma at the end of a line when a sentence is split across two lines</li> <li>● To use apostrophes for contraction</li> <li>● To use exclamation marks accurately</li> <li>● To use ellipsis to indicate a pause</li> </ul>

# Garden Suburb Junior School

English Curriculum Overview 2024 - 2025

Year Group: 4



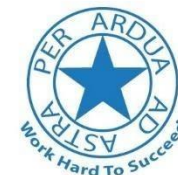
<b>Spelling</b>	<ul style="list-style-type: none"> <li>● Adding suffixes beginning with vowels to words with more than one syllable –ing</li> <li>● I sound spelt y, U sound spelt ou, Prefixes- in, im</li> </ul>	<ul style="list-style-type: none"> <li>● Before root word beginning with m or p, in- becomes im-</li> <li>● Before a root word starting with r, in- becomes ir-</li> <li>● Prefix - inter- means between or among</li> <li>● Prefix - super- means above, Prefix - anti- means against, auto- means self or own</li> </ul>
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	Spring 1 (6 weeks)		Spring 2 (6 weeks)	
<b>Genre / Text Type</b>	Narrative – Story writing (4 weeks) Phase 1-4	Narrative: character description (2 weeks) Phase 1&2	Narrative: character description (2 weeks) Phase 3&4	Persuasive texts: (4 weeks) Visit Italy
<b>Possible Novels / Extracts</b>	Butterfly Lion Michael Morpurgo	Iron Man Ted Hughes	Iron Man Ted Hughes	Leaflets
<b>Punctuation and Grammar</b>	<p style="text-align: center;"><b><u>Narrative - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use precise nouns</li> <li>● To use expanded noun phrases with powerful adjectives</li> <li>● To use fronted adverbials to indicate time and place</li> <li>● To use senses to add detail</li> <li>● To use figurative language with a focus on personification</li> <li>● To use a range of techniques to build tension:                             <ul style="list-style-type: none"> <li>● ominous/vague language</li> <li>● repetition</li> <li>● short sentences</li> <li>● rhetorical questions</li> </ul> </li> </ul> <p style="text-align: center;"><b><u>Narrative - Punctuation</u></b></p> <ul style="list-style-type: none"> <li>● To punctuate direct speech correctly</li> <li>● To use apostrophes for possession</li> </ul>		<p style="text-align: center;"><b><u>Persuasive texts - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use imperative verbs</li> <li>● To use rhetorical questions</li> <li>● To use imperative verbs</li> <li>● To use superlatives</li> <li>● To use facts/statistics</li> <li>● To use emotive language</li> <li>● To use exclamations</li> <li>● To use rule of 3</li> <li>● To use hyperbole</li> </ul> <p style="text-align: center;"><b><u>Persuasive texts - Punctuation</u></b></p> <ul style="list-style-type: none"> <li>● To use capital letters for proper nouns</li> <li>● To use question marks and exclamation marks accurately</li> <li>● To use commas to mark relative clauses</li> </ul>	

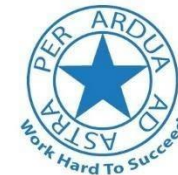
# Garden Suburb Junior School

English Curriculum Overview 2024 - 2025

Year Group: 4



	<ul style="list-style-type: none"> <li>To use commas after fronted adverbials and subordinate clauses</li> </ul>		<ul style="list-style-type: none"> <li>To use commas after fronted adverbials and subordinate clauses</li> </ul>	
<b>Spelling</b>	<ul style="list-style-type: none"> <li>HFW from the Year 4 spelling list</li> <li>Suffix '-ation' - added to verbs to form nouns</li> <li>Suffix '-ly'</li> <li>Suffix '-sure'</li> <li>Suffix '-sion'</li> </ul>		<ul style="list-style-type: none"> <li>Suffix sound 'sure'</li> <li>suffix '-ous'</li> <li>words with the 'k' sound spelt 'ch' e.g. scheme, chorus</li> <li>To spell words with the 'sh' sound spelt 'ch' e.g. chef, machine</li> <li>Suffix sound 'sion' – tion, sion, ssion, cion</li> </ul>	
	<b>Summer 1 (5 weeks)</b>		<b>Summer 2 (8 weeks)</b>	
<b>Genre / Text Type</b>	Narrative (4 weeks)	Non-chronological reports (1 week) Phase 1	Non-chronological reports (3 weeks) Phase 2-4	Explanation (4 week unit)
<b>Possible Novels / Extracts</b>	Theseus and the Minotaur Other Greek myths	Greek Myths Non-chronological reports	Greek Myths Non-chronological reports	Until I Met Dudley Context of machines



<p><b>Punctuation and Grammar</b></p>	<p style="text-align: center;"><b><u>Narrative - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use speech which reveals character</li> <li>● To use speech which moves the story on</li> <li>● To use a range of precise verbs and adverbs</li> <li>● To use fronted adverbials</li> <li>● To use techniques to build tension</li> <li>● To write in the past tense consistently</li> </ul> <p style="text-align: center;"><b><u>Non-chronological reports - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use relative clauses</li> <li>● To write in the third person</li> <li>● To use formal language</li> <li>● To use technical vocabulary</li> <li>● To use fronted adverbials</li> </ul> <p style="text-align: center;"><b><u>Narrative &amp; non-chronological reports - Punctuation</u></b></p> <ul style="list-style-type: none"> <li>● To punctuate direct speech correctly</li> <li>● To use apostrophes for possession</li> <li>● To use commas after fronted adverbials</li> <li>● To use capital letters for proper nouns</li> </ul>	<p style="text-align: center;"><b><u>Explanation texts - Grammar</u></b></p> <ul style="list-style-type: none"> <li>● To use relative pronouns and clauses</li> <li>● To use the present tense consistently</li> <li>● To use formal language</li> <li>● To use technical vocabulary</li> <li>● To use fronted adverbials (for time)</li> <li>● To use parenthesis (brackets, commas and dashes)</li> <li>● To use conjunctions (time and causal)</li> </ul> <p style="text-align: center;"><b><u>Explanation texts - Punctuation</u></b></p> <ul style="list-style-type: none"> <li>● To use question marks accurately</li> <li>● To use commas after fronted adverbials and subordinate clauses</li> </ul>
<p><b>Spelling</b></p>	<ul style="list-style-type: none"> <li>● To explore words which have the endings (ture, sure, sion)</li> <li>● To explore words which use t(cher) with an er ending To explore words which have the suffix ous</li> </ul>	<ul style="list-style-type: none"> <li>● To explore words which have the suffix ous</li> <li>● To explore words which end in tion, sion, ssion, cion</li> <li>● To explore words with the k sound spelt ch</li> <li>● To explore words with the sh sound spelt ch</li> <li>● Words ending with the g sound spelt gue and k sound spelt que To explore words with Latin origin – <i>s sound spelt sc</i></li> </ul>